

National Education Society's High School
Bhandup (w) Mumbai – 400 078

IV Prelim Examination

Std: X /Div:

Sub-English

Marks:100

Roll No:

No of Pgs-12

Time:3 Hrs

Date: 13.02.2019

Section –I Language Study

Q1A) Do as Directed :

(8)

A 1) Simple Activities

1) Replace the infinitive with a gerund:

His eyes would water whenever he tried to cut an onion.

2) Punctuate the following sentences:

i do not know you and i have nothing to forgive you
for said the king

3) Find out two hidden words of minimum four letters
each from the word 'revenge'

4) Make a meaningful sentence of your own using the
phrase: 'in advance'.

5) Spot the error and rewrite the correct sentence.

The Sun begun to Sink behind the trees and the King
Stucks The spade into the ground.

6) Identify the type of sentence:

You must be out of your mind:

7) Complete the word chain of abstract nouns:

Youth → _____ → _____ →
_____ → _____

8) Form 1 present participle and 1 past participle in which
the last letter is doubled.

A 2) Do as directed:

(8)

1) Make Sentences of your own to show the difference in
the word 'sight' and its homophone.

2) Rewrite the following Sentence using the past perfect continuous tense of the verb.

She walked rapidly to see the waterfall.

3) Change the voice of the following sentence, beginning 'Private.....: Pricing reforms discourage private car use.

4) Prepare a word register of , 8 words of ' Names of flowers'

B) Do as directed

(4)

- 1) use the given two words in a single sentence of your own: gravity , motivation.
- 2) Change to comparative degree: India is the world's largest producer of compounded asafoetida.

Section II: Textual Passage

[Reading skills, Vocabulary and Grammar]

Q II A) Read the following passage and complete the activities:

(10)

A 1) Complete the following :

(2)

- i) Joan wanted the squire to send _____
- ii) The squire wants the stewards to _____
- iii) Joan aim was _____
- iv) Joan had arranged every thing, and the squire had only _____.

Robert : (*Shocked*) To free Orleans !

Joan : (*Simply*) Yes, squire. Three men will be enough for you to send with me. Polly and Jack have promised to come with me.

Robert : You mean **Monsieur de Poulengey** ?

Joan : Yes, Squire Jack will come willingly. He is a very kind gentleman, and gives me money to give to the poor. I think John Godsave will come, and Dick the Archer, and their servants, John of Honecourt and Julian. There will be no trouble for you, squire. I have arranged it all. You have only to give the order.

Robert : (*To the steward*) Is this true about Monsieur de Poulengey ?

Steward : (*Eagerly*) Yes, sir, and about Monsieur de Metz too. They both want to go with her.

Robert : (*Goes to the window, and shouts into the court-yard.*) Send Monseieur de Poulengey to me, will you ? (*He turns to Joan*) Get out and wait in the yard.

Joan : (*Smiling brightly at him*) Right, squire. (*She goes out.*)

Robert : (*To the steward*) Go with her. Stay within call and keep your eye on her. I shall have her up here again. (*The steward retreats hastily. Bertrand de Poulengey, a French guard, enters, salutes and stands waiting.*)

Robert : She says you, Jack and Dick have offered to go with her. What for ? Do you take her crazy idea of going to the Dauphin seriously ?

A2) Name the persons needed by Joan to free Orleans. (2)

A3) Pickout the antonyms of the following words from the passage. (2)

i)exit ii)request iii)advance iv) slowly.

A4) i)They both want to go with her .

(Add a question tag) (1)

ii)I have arrange it all .

(Pickout the verb and State its tense) (1)

A5) What qualities of Joan does the passage reveal? (2)

Q I B) Read the following passage and complete the activities : (10)

B1) Name the following : (2)

The girls Kailash
Satya thi
regarded as his
daughters

i) _____

ii) _____

iii) _____

iv) _____

We have made progress in the last couple of decades. We have reduced the number of out-of school children by half. We have reduced the number of child labourers by a third. We have reduced child mortality and malnutrition, and we have prevented millions of child deaths.

But, let us make no mistake, great challenges still remain.

Friends! The biggest challenge or biggest crisis knocking on the doors of humankind is fear and intolerance.

We have utterly failed our children in imparting an education. An education that gives the meaning and objective of life. An education that gives a sense of global citizenship among the youth.

I am afraid that the day is not very far away when the cumulative result of this failure, will culminate in an unprecedented violence, and that will be suicidal for humankind.

Rights, security, hope can only be restored through education.

Young people like Malala ... I've started calling her my daughter Malala not just Malala ... So my daughter Malala and other daughters including Kayanat.. in fact.. two Kayanats, and Shazia, and the daughters from Africa, and from all over the world. They are rising up and choosing peace over violence, tolerance over extremism, and courage over fear.

The solutions are emerging. But these solutions cannot be found in the deliberations in conferences alone, and cannot be found in prescriptions from a distance.

They lie in small groups and local organisations and individuals, who are **confronting** with the problem every day. Even if they remain unacknowledged, unrecognised and unknown to the world the solution are with them.

A2) List four examples of progress made in the last Couple of decades (2)

A3) Match the words in Column A with their meanings in Column B: (2)

Column A

- i) Culminate
- ii) unprecedented
- iii) mortality
- iv) Confront

Column B

- a) death
- b) face something
- c) rise to a peak
- d) never known before

A4) Rewrite the following sentence using i) the positive and ii) Comparative degree of the adjective: (2)

The biggest challenge knocking on the doors of humankind is fear and intolerance.

A5) What will you do if you come across a beggar child? (2)

Section III Poetry

QIII A) Read the following extract and do the activities: (5)

A1) Choose the correct words from the box and fill in the blanks: (2)

rest, God, blessings, beauty, Strength, treasure, pleasure, man

- i) Near Him, God had a glass of _____.
- ii) The first gift from God was _____.
- iii) The gift which remained behind was _____.
- iv) 'Pour on him' The 'him' stands for _____.

When God at first made Man,
Having a glass of blessings standing by;
Let us (said He) "pour on him all we can:"
Let the world's riches, which dispersed lie,
Contract into a span.
So strength first made a way;
Then beauty flow'd, then wisdom, honour, pleasure:
When almost all was out, God made a stay,
Perceiving that alone of all His treasures
Rest in the bottom lay.

A2) Describe the actions of God according to the poet. (2)

A3) Identify the figure of speech in the Lines: (1)

'Let the world's riches, which dispersed lie,
contract into a span'

B) Read the following poem and write an appreciation of it with the help of the given points in a paragraph format. (10)

If you want a thing bad enough
to go out and fight for it,
work day and night for it,
give up your time and your peace and your sleep for it
If all that you dream
and scheme is about it and life
seems useless and worthless without it
If you gladly sweat for, fret for and plan for it and lose
all your terror of the opposition for it.

If you simply go after that thing that you want with all of your
capacity, strength and **sagacity**, faith, hope and confidence and
stern for tenacity

If neither cold poverty, **famish or gout** or sickness or pain of
body and brain can keep you away from the thing that you
want,

If dogged and **grim** you be size and beget it,
with the help of GOD you'll get it!

i) The title of the poem:

ii) The poet :

iii) Theme / Central Ideal (At least 2-3 lines)

- iv) Rhyme scheme :
- v) Figure of speech
- vi) Special features (Type of poem, Imagery, implied meaning, if any etc)
- vii) Favourite line /lines
- viii) Why I like/don't like the poem

Section IV : Non-Textual Passage.3

[Reading skills, vocabulary and Grammar]

Q.IV]A] Read the following passage and do

the activities :

(10)

A 1) State which of the following statements and correct or Incorrect : (2)

- i) The writer was studying computer science at IIT Kanpur
- ii) The meeting with the computer scientist was a planned event.
- iii) The meeting took place in an auditorium.
- iv) The writer was influenced by the scientist's thought.

Today I am going to share with you some of my life lessons. I learned these lessons in the context of my early career struggles, a life lived under the influence of sometimes unplanned events which were the crucibles that tempered my character and reshaped my future.

The first event occurred when I was a graduate student in control theory at the Indian Institute of Technology (IIT)

Kanpur .at breakfast ,on a bright Sunday morning in 1968. I met a famous computer scientist who was on sabbatical from a well-known US university. He was discussing exciting new development in the field of computer science with a large number of students, explaining how such developments would alter our future. He was articulate, passionate and quite convincing. I was hooked. I went straight from breakfast to the library, read four or five papers he had suggested, and left the library determined to study computer science. When I look back

at that pivotal meeting, I marvel at how one role model can alter the future of a young student for the better. This experience taught me that valuable advice can sometimes

come from an unexpected source and chance events can sometimes open new doors.

NR Narayan Murthy. 'From A Better India A Better World'

A 2) How did the scientist's talk shape the writer future? (2)

A 3) Match the words in column A with their meanings in column B : (2)

A	B
1) Crucibles	a) Fluent and clear
2) Sabbatical	b) crucial
3) articulate	c) tests
4) pivoted	d) study leave

A 4) i) Insert appropriate 'Wh' words to make meaningful questions : (1)

- a) _____ did the writer meet in 1968 ?
b) _____ did the experience teach the writer ?

ii) Find the odd word in which 're' is not a prefix (1)
remake repeat, restart, remark

A 5) How do role models influence our lives ? (2)

B] Read the passage carefully and write a short summary on it. Suggest a suitable title. (5)

Rich people of the 19th century – as shown in cinema – spent their evenings in lounges and salons, dancing leisurely, blowing smoke rings, discussing arcane philosophical topics, or romancing well-dressed demure ladies. To be rich was to have leisure time. Others did their running around. Today, the rich man is the one with no time at all. Always hard-pressed and pre-occupied. Not only do they have their hands full, they make quite a show of it Why? How did 'busyness' become the ultimate status-symbol of our times ?

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Unlike our agricultural and industrial ancestors who prided themselves on the luxury goods they owned and how little they worked, today the ultimate aspirational objects are the workers themselves, who, by bragging about how busy they are, can signal just how much the labour market values them and their skills

How much value people place on 'busyness' also varies with culture. Americans, who do not even have the right to take paid holidays, place a premium on workaholism, while countries like Spain, Italy, Greece and France, which are more laidback despite being developed, value leisure more.

Section V Writing Skills

Qv) Read the following rules put up at a bus stop and write a letter with the help of the given information:

Do not try to catch a running bus. Do not hang or jump out of a moving bus.

Write a letter to the manager of the bus depot, complaining about scarcity of buses and the lack of a queue system

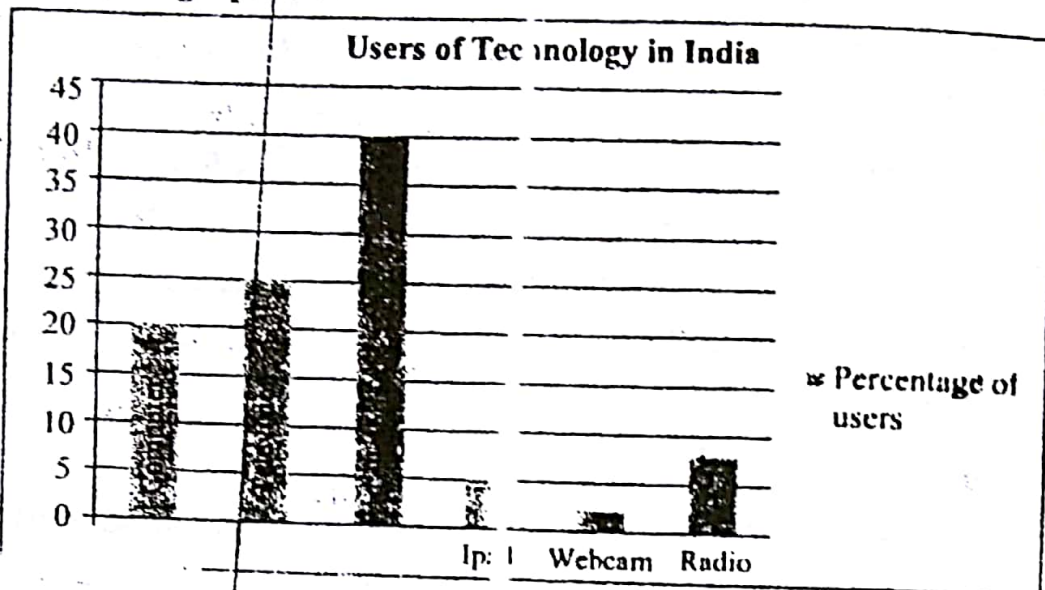
Vb) You have to interview a merit rank holder from your school for the school magazine. Write 8-10 questions that you would ask him or her. Take the help of the points given below:

- Role of parents
- Role of teachers
- Place of extra curricular activities.
- Time table
- Extra coaching
- Class study

QVI a) Information Transfer

(5)

Read and understand the given bar diagram and write a paragraph on it.



QVI b) You Read the following news report on the Internet:

(5)

Delhi, January 6: The number of Facebook account holders is ever on the rise. Despite opinions and views to the contrary, the majority of new account-holders are students. In Delhi alone, last month, more than a lakh students—all in their teens—enrolled for Facebook accounts.

Write a counterview to the opinion that Students should be allowed to have Facebook accounts.

Section VI creative writing

QVII A] Expand the following idea in about 80-100 words :

Man is known by the company he keeps

Q.VII B] Develop a story in about 80-100 words with the following ending Give a suitable title (5)

----- I learnt not to be careless and casual about security .